



UNSW Business School  
**Risk and Actuarial Studies**

The AI-Enabled Actuary:  
Data Science / AI in a  
University Actuarial Program

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Head of School  
Risk and Actuarial Studies





## Agenda

1. **Statistical Regression vs Pure Prediction Algorithms -> The Data Science / AI enabled Actuary.**
2. **The UNSW Risk and Actuarial Studies Curriculum**
3. **Examples**

# Traditional regression vs pure prediction algorithms

JOURNAL OF THE AMERICAN STATISTICAL ASSOCIATION  
2020, VOL. 115, NO. 530, 636–655: Theory and Methods Discussion  
<https://doi.org/10.1080/01621459.2020.1762613>



## Prediction, Estimation, and Attribution

Bradley Efron

Department of Statistics, Stanford University, Stanford, CA

### ABSTRACT

The scientific needs and computational limitations of the twentieth century fashioned classical statistical methodology. Both the needs and limitations have changed in the twenty-first, and so has the methodology. Large-scale prediction algorithms—neural nets, deep learning, boosting, support vector machines, random forests—have achieved star status in the popular press. They are recognizable as heirs to the regression tradition, but ones carried out at enormous scale and on titanic datasets. How do these algorithms compare with standard regression techniques such as ordinary least squares or logistic regression? Several key discrepancies will be examined, centering on the differences between prediction and estimation or prediction and attribution (significance testing). Most of the discussion is carried out through small numerical examples.

Statistical Science  
2001, Vol. 16, No. 3, 199–231

## Statistical Modeling: The Two Cultures

Leo Breiman

*Abstract.* There are two cultures in the use of statistical modeling to reach conclusions from data. One assumes that the data are generated by a given stochastic data model. The other uses algorithmic models and treats the data mechanism as unknown. The statistical community has been committed to the almost exclusive use of data models. This commitment has led to irrelevant theory, questionable conclusions, and has kept statisticians from working on a large range of interesting current problems. Algorithmic modeling, both in theory and practice, has developed rapidly in fields outside statistics. It can be used both on large complex data sets and as a more accurate and informative alternative to data modeling on smaller data sets. If our goal as a field is to use data to solve problems, then we need to move away from exclusive dependence on data models and adopt a more diverse set of tools.

**Table 5.** A comparison checklist of differences between traditional regression methods and pure prediction algorithms.

	Traditional regressions methods	Pure prediction algorithms
1.	Surface plus noise models (continuous, smooth)	Direct prediction (possibly discrete, jagged)
2.	Scientific truth (long-term)	Empirical prediction accuracy (possibly short-term)
3.	Parametric modeling (causality)	Nonparametric (black box)
4.	Parsimonious modeling (researchers choose covariates)	Anti-parsimony (algorithm chooses predictors)
5.	$x$ $p \times n$ : with $p \ll n$ (homogeneous data)	$p \gg n$ , both possibly enormous (mixed data)
6.	Theory of optimal inference (mle, Neyman–Pearson)	Training/test paradigm (Common Task Framework)

NOTE: See commentary in the text.

Source: Efron (2020), noting commentary re exceptions, and advancements over time.

# The data science / AI-enabled actuary



International Actuarial Association  
Association Actuarielle Internationale

## Learn about the Profession

Actuaries are highly qualified professionals who analyze the financial impact of risk for organizations like insurers; pensions fund managers, and more. Governed by rigorous standards of practice, they apply their mathematical expertise to forecast and minimize financial uncertainty.



## What is an actuary in Australia?

Actuaries advise on the consequences of decisions.

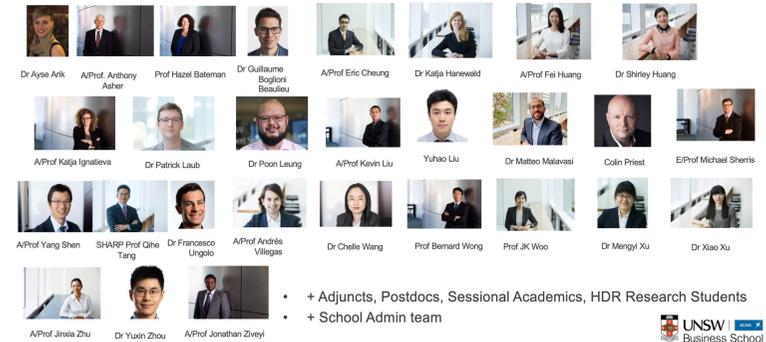
An actuary is a professional who uses mathematics, statistics, data and financial theory to assess and manage risk and opportunity. Actuaries analyse data to evaluate the financial and societal impact of future events, helping businesses and communities make sound decisions about the future.

# Context – about UNSW Risk and Actuarial Studies

## Academics

- 28 Academics  
(Australia, Asia, Europe, Africa, Americas)

### Academics in the School of Risk and Actuarial Studies



- Research impact focus areas
  - climate change and insurance
  - ageing population,
  - AI/digital transformation for insurance and retirement



- Close links to industry partners, including various FMAs, the IAA Sections, and related professional associations (e.g. APRIA, IPRA).

### IRIS Knowledge Hub

Innovations in Risk, Insurance and Superannuation



## Our education programs

### Actuarial Programs

- Bachelors, Grad Cert, Masters, PhD
- Currently teaching >2,000 students in the actuarial programs.
- 300-600 new actuarial bachelor students each year, even at an entry requirement of ~99 (out of 100)
- Bachelor students are highly cross – large majority combines actuarial science with another discipline(s) (e.g. commerce, computer science, math/stat, economics, climate science..)

### Contributions to the broader commerce programs

- Risk Management
- Retirement & Pensions/Superannuation
- Data Analytics, AI in Business



## UNSW Actuarial Curriculum and Pedagogy

- **Research-led, industry-linked curriculum**
- **Data Science & AI as a core UNSW actuarial skillset** - multiple actuarial designed/offered courses (data viz & communication, stat machine learning, AI/deep learning, actuarial data science applications, ++), gradual embedding into other 'standard' actuarial courses.
- **Actuarial electives** - superannuation and retirement benefits, retirement savings and spending over lifecycle, climate risk management, **AI&deep learning for actuaries**, **generative AI for actuaries**, quantitative ethical AI; + advanced research courses
- **Embedding of authentic components** e.g. 'Sandbox industry experience', 'Datathon', "Case study challenge", "Kaggle style competitions".
- **Pedagogy assisted by AI** (e.g. AI stakeholder communications, peer learning on how to use GenAI, "ClassChat" AI lecture companion.)

# Example: ACTL4305: Actuarial Data Science Applications

Content
<ul style="list-style-type: none"> <li>• Introduction of Actuarial Data Analytics</li> <li>• Business Environment</li> <li>• Exploratory Data Analysis: Data Visualisation</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Exploratory Data Analysis: Manipulation and Transformation</li> <li>• Exploratory Data Analysis: Import Data, Quality Check and Data Cleaning</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Modelling and Shrinkage Techniques</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Model Assessment and Selection</li> <li>• Communication</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Generalised Linear Model</li> <li>• Case Study</li> </ul>
<p>Review and Reflection</p> <ul style="list-style-type: none"> <li>• Random Forest</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Gradient Boosting Machines</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Neural Networks</li> <li>• Case Study</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Ethics in Data Modelling</li> <li>• Case Study</li> </ul>



**School of Risk and Actuarial Studies**  
 ACTL4305/ACTL5305  
 Actuarial Data Science Applications

## Industry Datathon Challenge 2025

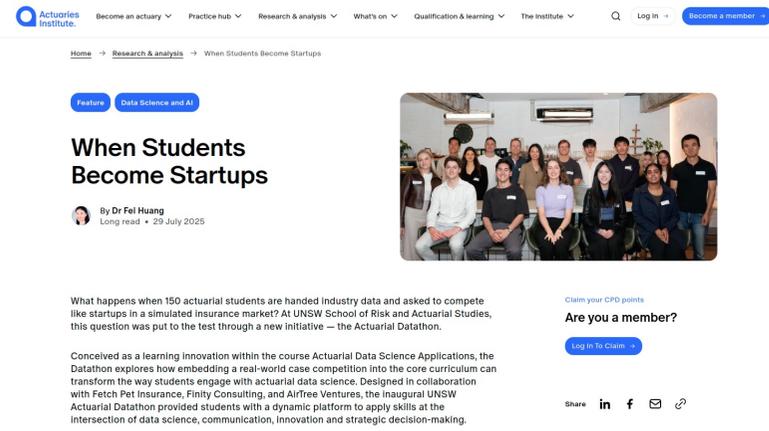


*This is a real industry project partnered with Freely (not just another assignment)!*

## Travel Insurance Conversion: Insights and Growth Opportunities

### Background

Travel has rebounded strongly, surpassing pre-COVID levels for Australians. In June 2025 alone, there were 914,080 short-term overseas trips (less than one year) — according to the Australian Bureau of Statistics (release: 14 August 2025).



The screenshot shows a webpage from the Actuarial Institute. The article title is "When Students Become Startups" by Dr Fei Huang, dated 20 July 2025. The article features a group photo of students and staff. The text describes an industry datathon where 150 actuarial students competed using real-world data. It mentions the datathon was a learning innovation within the course ACTL4305/ACTL5305, designed in collaboration with Fetch Pet Insurance, Finity Consulting, and Airfree Ventures. The datathon provided a dynamic platform for students to apply skills in data science, communication, innovation, and strategic decision-making. There are also navigation links and a "Log in to claim" button.

Source: F. Huang, UNSW

# Example: ACTL3143: AI and Deep Learning for Risk and Actuarial



AI for Actuaries

Home

Module 1 ▾

- Artificial Intelligence
- Python
- Lab: Intro Python
- Lab: Python for Data Science
- Exercise: Chess AI

Module 2 ▾

- Deep Learning with Keras
- Preprocessing
- Classification
- Lab: Matplotlib
- Exercise: Victorian Car Crash Severity
- Exercise: French Motor Claim Frequency

Module 3 ▾

- Computer Vision
- Lab: Markdown
- Exercise: Aerial Photos of Hurricane Damage

Module 4 ▾

- Natural Language Processing
- Exercise: Police Reports of US Car Crashes

Module 5 ▾

- Time Series & Recurrent Neural Networks

Lecture Materials

**MODULE 1 Foundations**

- [Artificial Intelligence](#) (pdf)
- [Python](#) (pdf)

**MODULE 2 Tabular Data**

- [Deep Learning with Keras](#) (pdf)
- [Preprocessing](#) (pdf)
- [Classification](#) (pdf)

**MODULE 3 Computer Vision**

- [Computer Vision](#) (pdf)

**MODULE 4 Text & Language**

- [Natural Language Processing](#) (pdf)

**MODULE 5 Sequences**

- [Time Series & RNNs](#) (pdf)

**MODULE 6 Advanced Tabular**

- [Optimisation](#) (pdf)
- [Entity Embedding](#) (pdf)

**MODULE 7 Applications**

- [Distributional Regression](#) (pdf)
- [Interpretability](#) (pdf)

**MODULE 8 Generative AI**

- [Generative Networks](#) (pdf)

Source: P. Laub, UNSW - <https://laub.au/DeepLearningForActuaries/>

Thank you!



# Additional References

- Open Source UNSW Course material: <https://laub.au/ai> , <https://unsw-risk-and-actuarial-studies.github.io/ACTL3142/>
- Labit Hardy, H., Liu, K., Villegas, A., (2025) Generative AI and Actuarial Education. UNSW Internal Report
- Priest, C, (2025) AI, Actuaries, and Education. Actuaries Institute Summit.