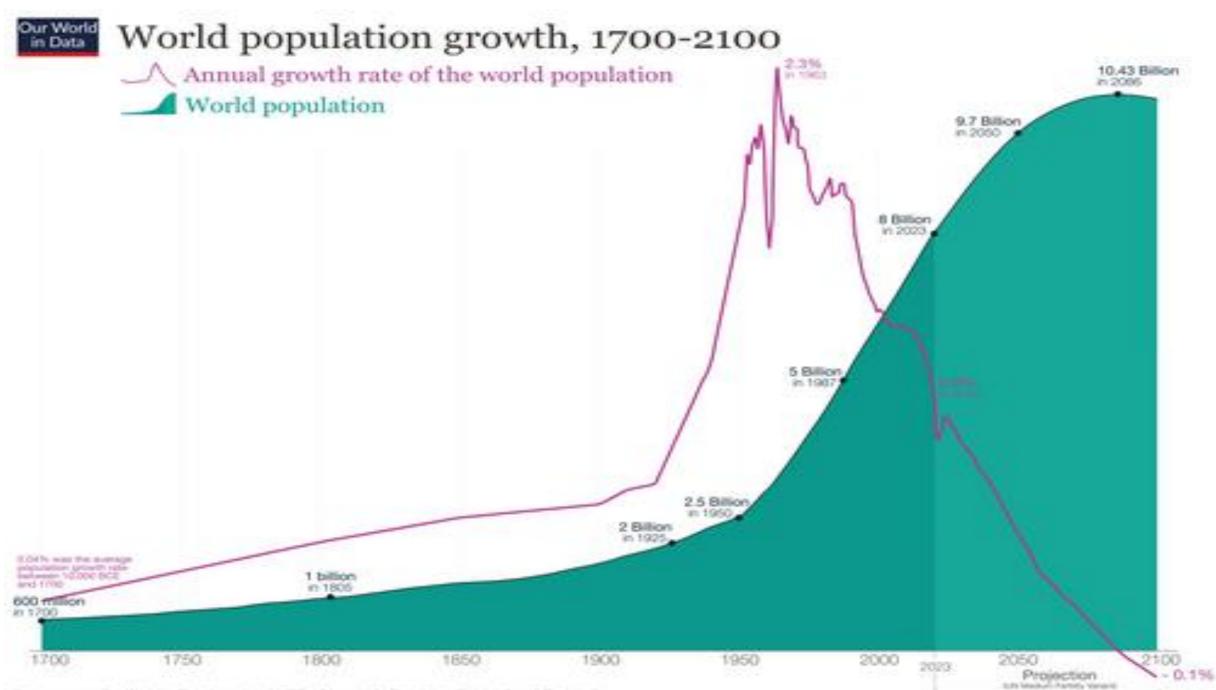


# Demography is destiny Auguste Comte



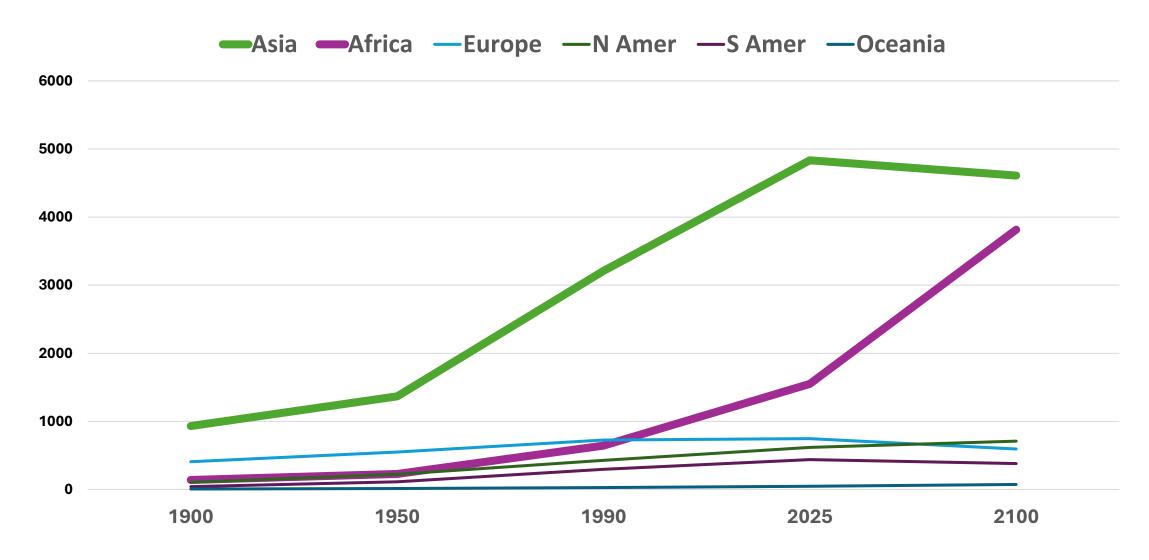
the size and composition of a country's population will determine its future.



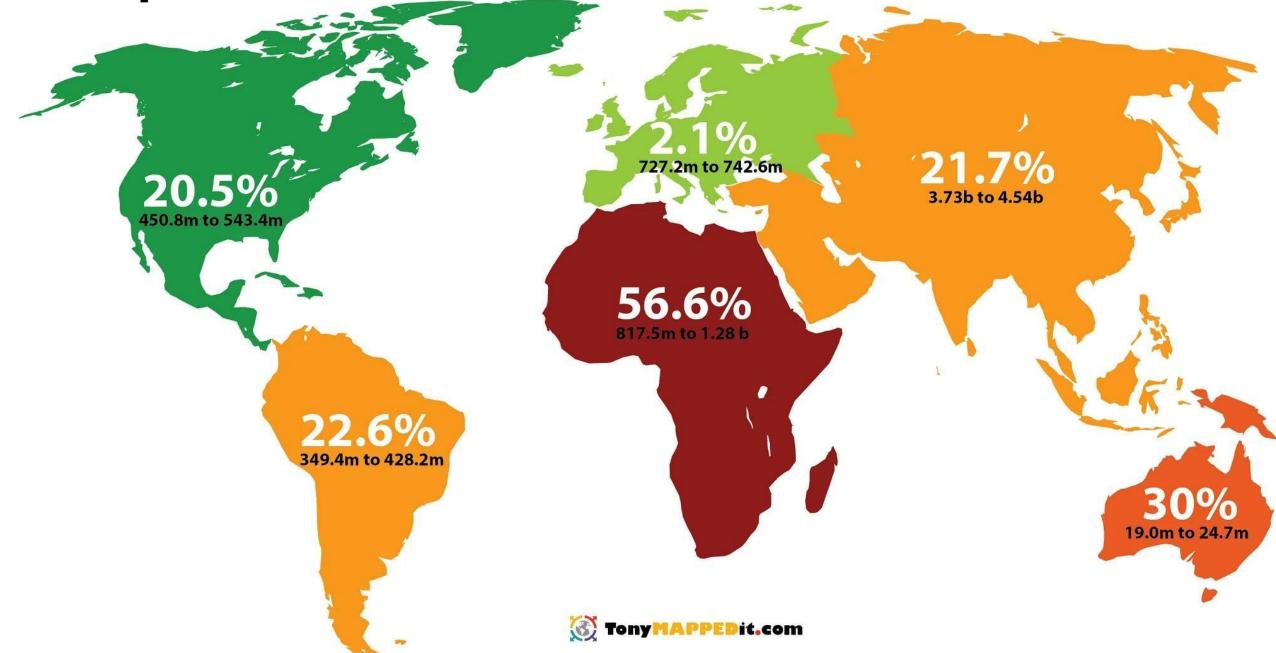
Data sources: Chir World in Data based on HYDE, UNL and UN Population Division \$1000 Revision(). This is a visualization from **DurWorldnData.org**, where you find data and research on how the world is changing.

Liberard under CC-BY by the authors Max Roser and Harrian Ritches

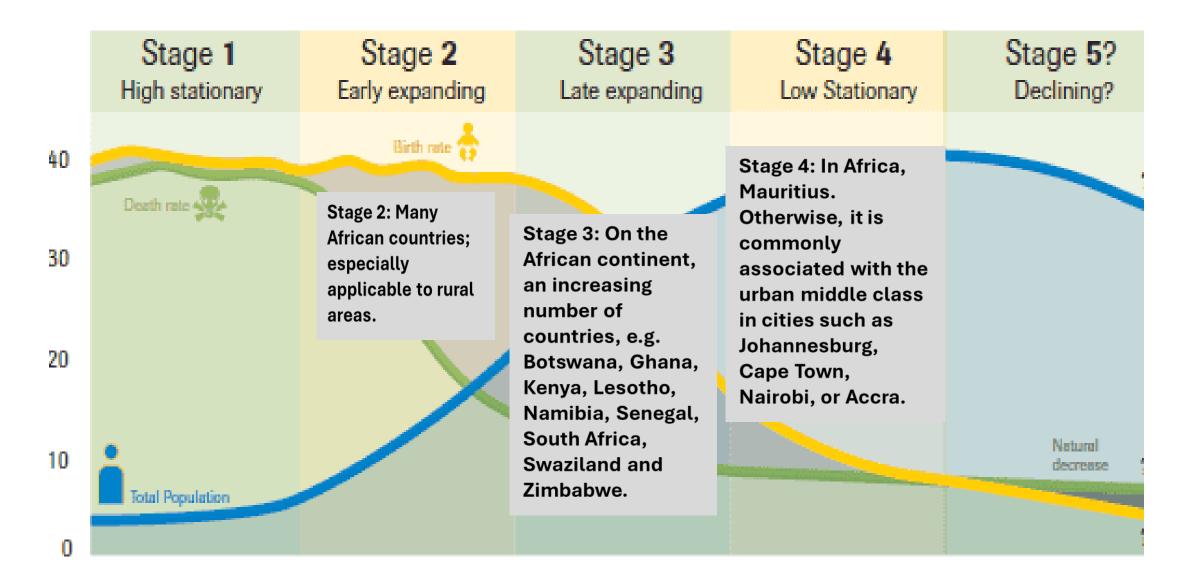
# World population by continent



# Population Growth Per Continent From 2000 to 2018



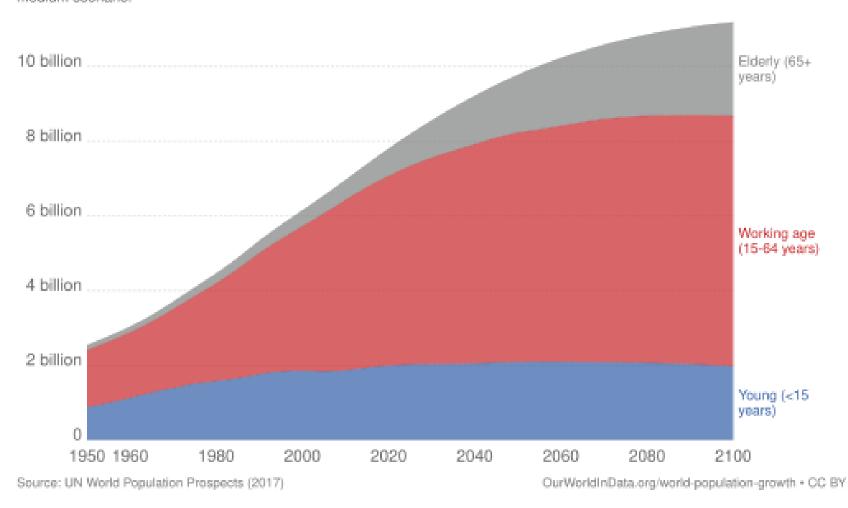
### Demographic cycle



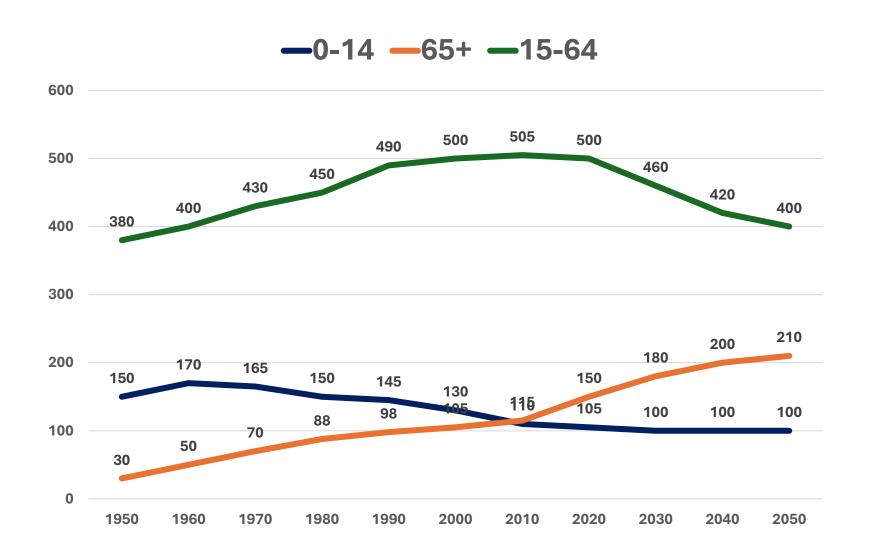
# Size of young, working-age and elderly populations projected to 2100, World

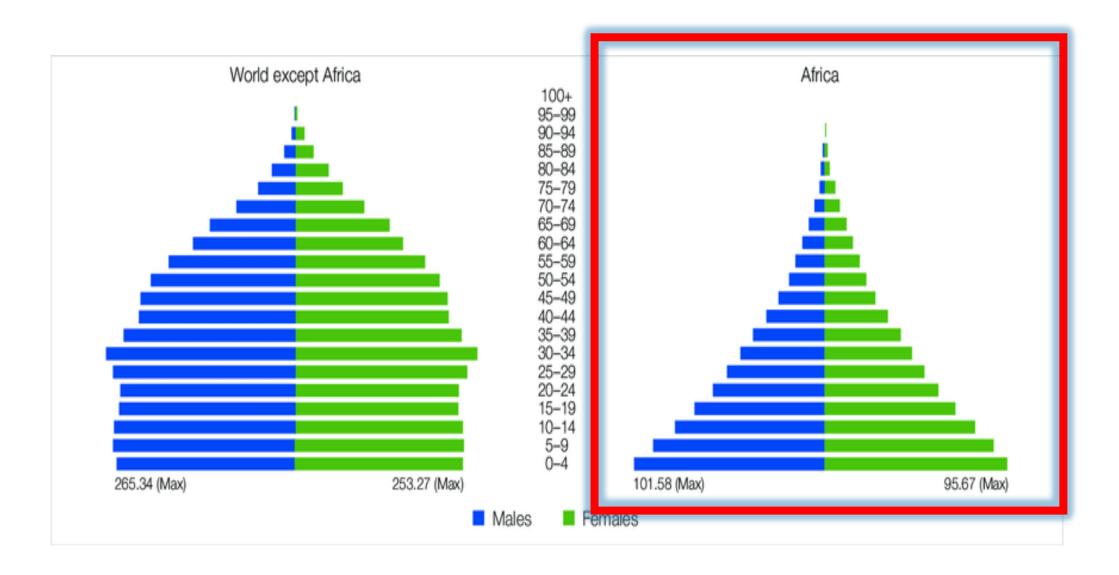


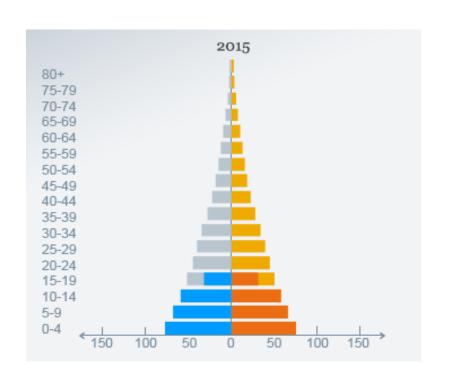
Total population categorised by three age groups: young (under 15 years old); working-age population (15-64 years old); and elderly (65+ years old). This is shown for historic estimates from 1950 to 2015, and projected to 2100 based on the UN medium scenario.

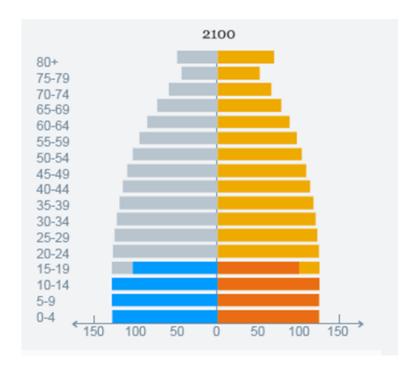


### **Age distribution | Western Europe**

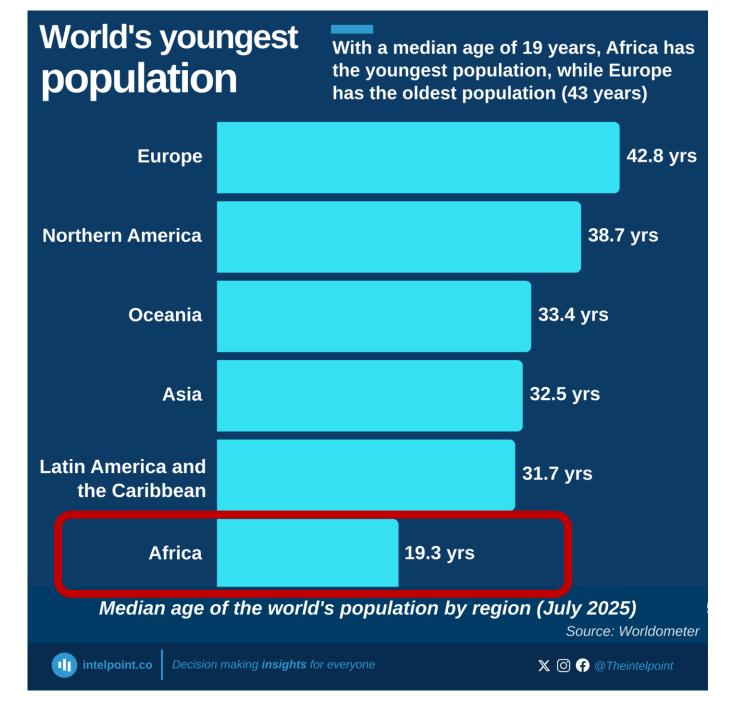












650m Africans born AFTER 2005

# Working age population (15-64)

2050

### 2020 and 2050 (m)

735

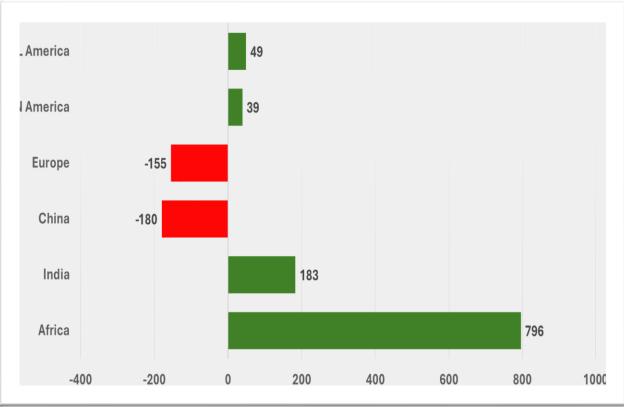
2020

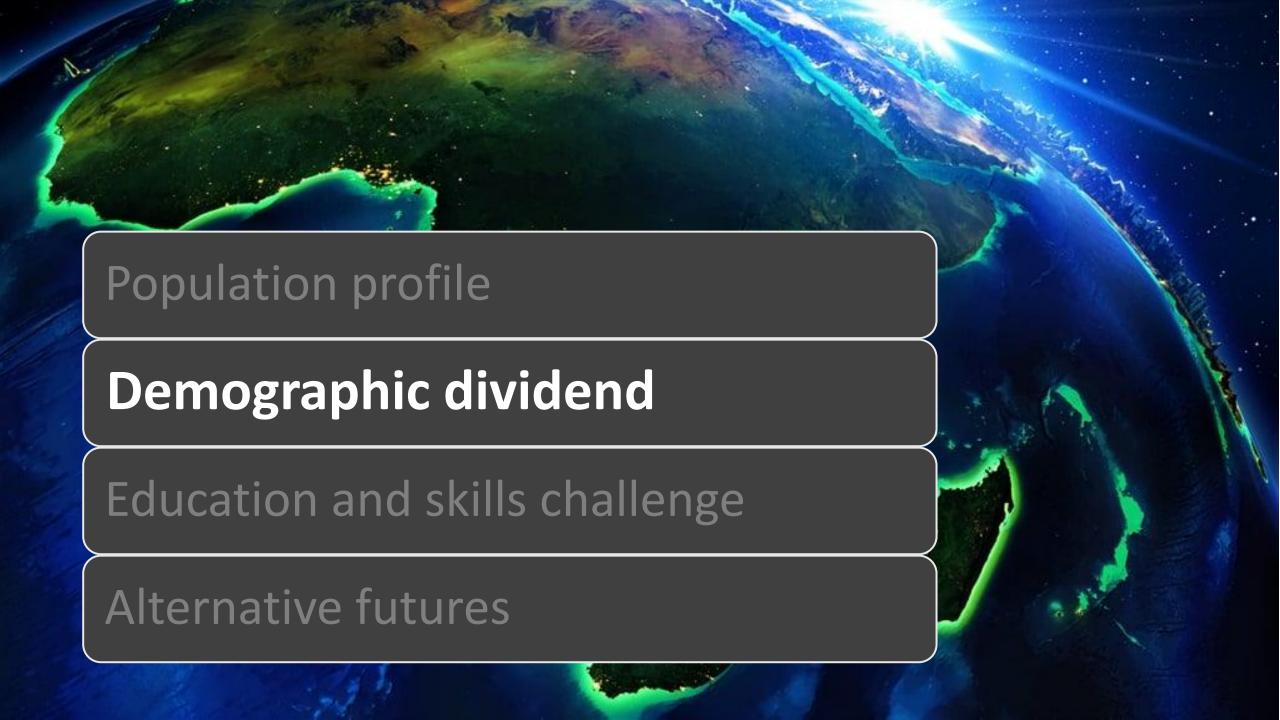
10%

#### 00% 488 439 90% 519 480 80% 814 70% 969 60% 855 50% 1035 40% 1111 30% 928 20% 1549

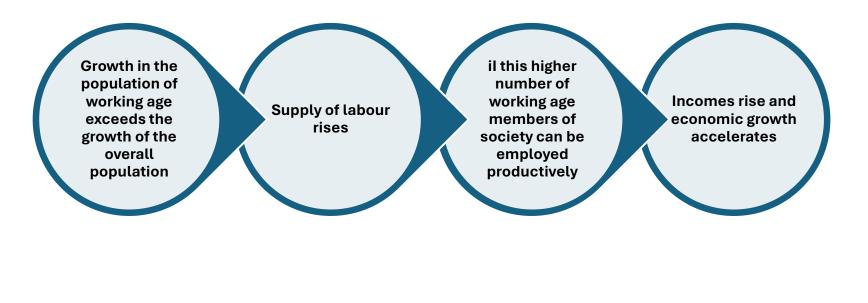
■ Africa ■ India ■ China ■ Europe ■ N Amer ■ L Amer

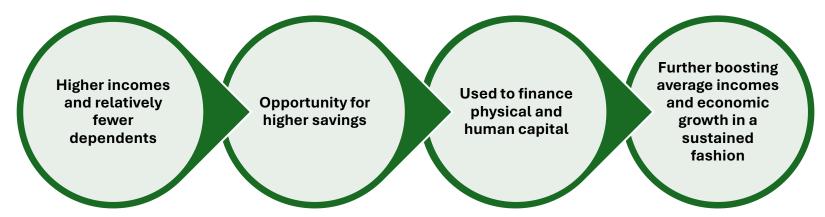
### Change 2050 vs 2020 (m)





### **Demographic dividend**



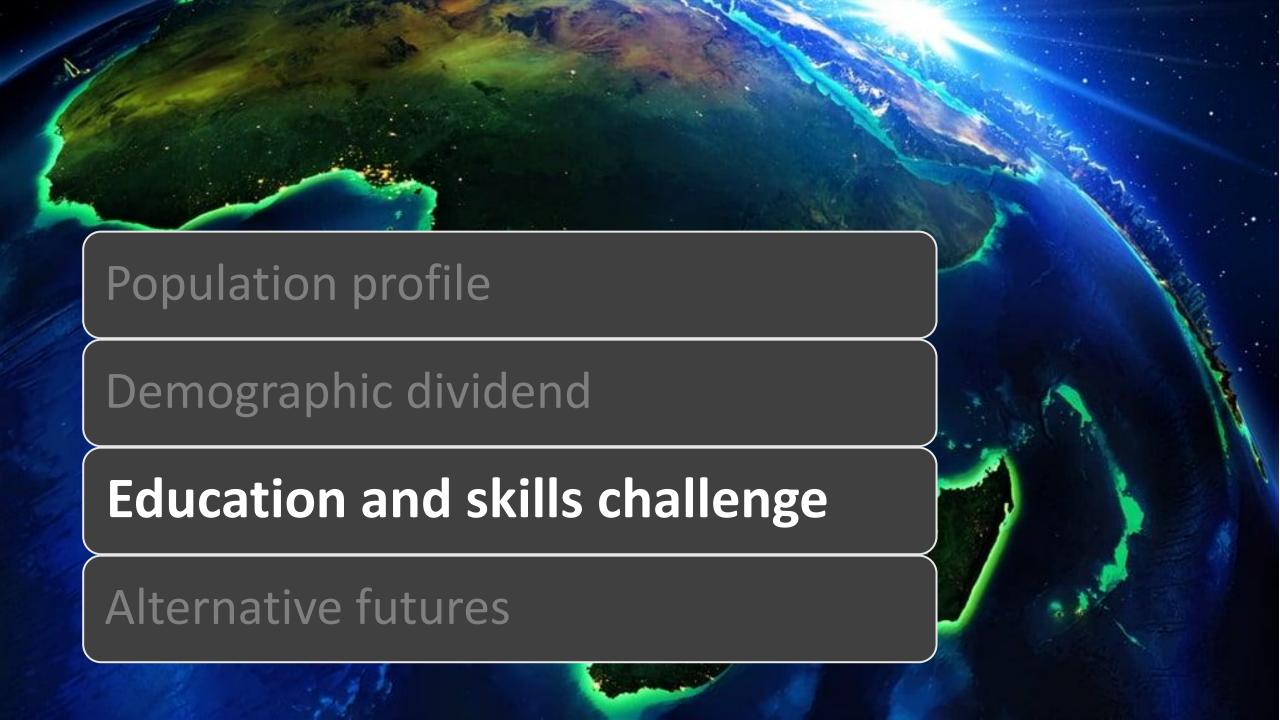




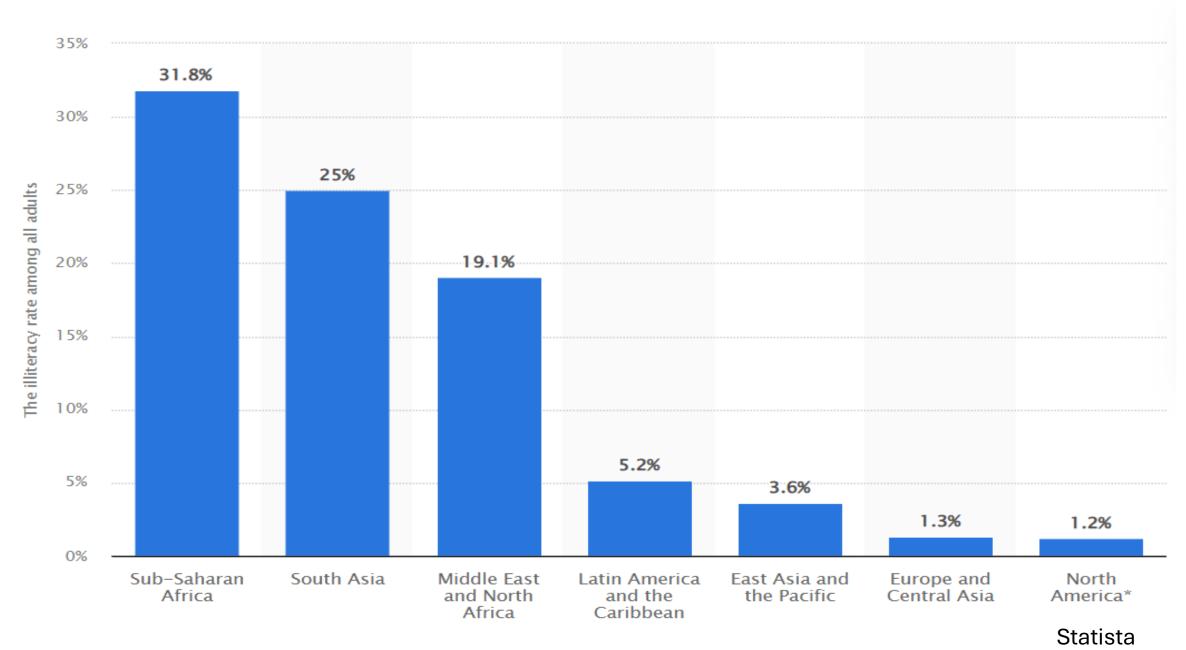
# Demographic window of opportunity

Those years in which the proportion of children (0-14) in the total population is less than 30% and the proportion of seniors (65+) is less than 15%

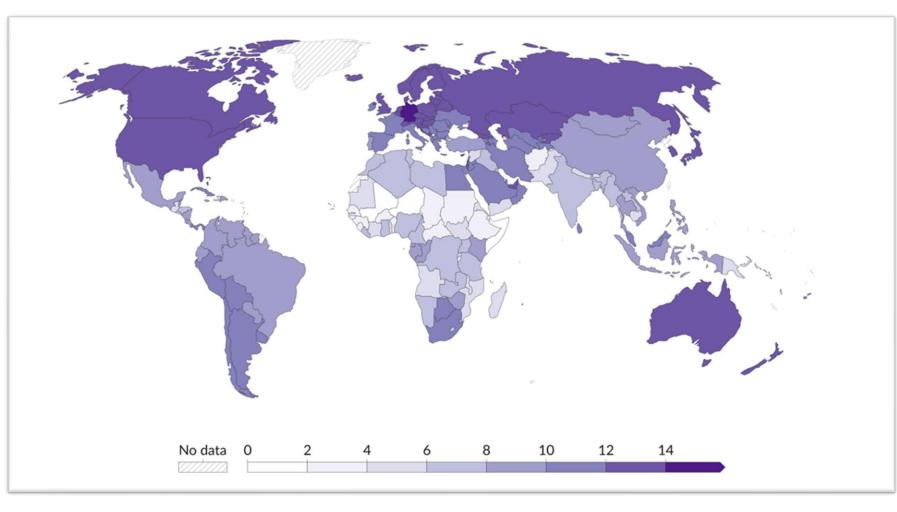
UK	Germany	Japan	USA	China	India	
Pre-1950- 1980	Pre-1950- 1990	1965- 1995	1970- 2015	1990- 2025	2015- 2050	



## Adult illiteracy rate (15+)

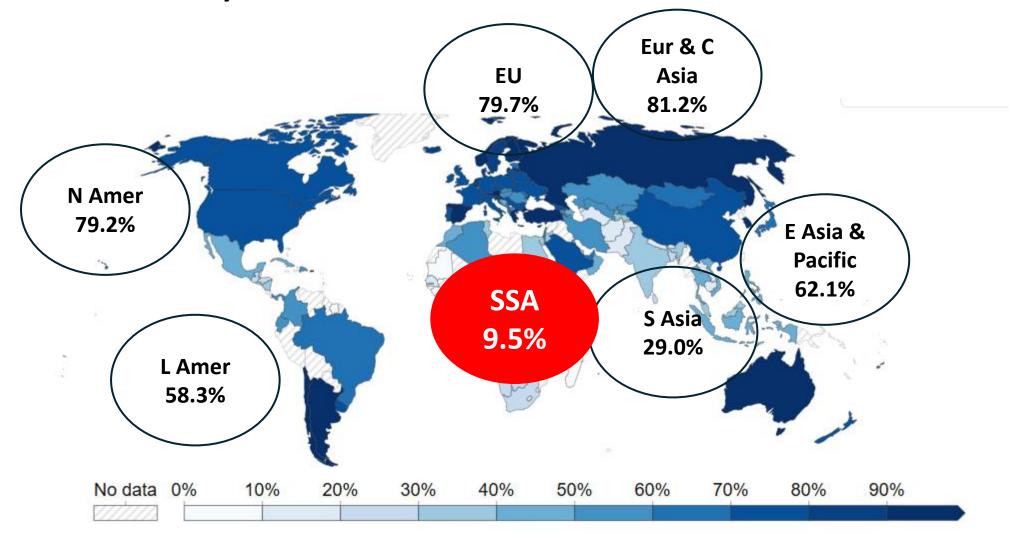


# Average years of schooling among adults (>25), 2023



Country	Years
Niger	1.4
Ethiopia	2.4
Mozambique	4.6
Rwanda	4.9
Angola	6
Africa	6.3
Namibia	7.3
DRC	7.4
Nigeria	7.6
Zimbabwe	8.9
Egypt	10.1
Botswana	10.5
South Africa	11.6

### **Gross enrolment in tertiary education**



#### Second Industrial Third Industrial Fourth Industrial First Industrial Revolution Revolution Revolution Revolution ca. 2010 ca. 1870 ca. 1760 ca. 1950 andongoing -2000 -1914 -1840 **Physical Business** Learning Deep labour expertise agility acumen Basic Standard-**Disciplinary Adaptability** engineering isation **STEM Empathy** Learn a skill Certainty **STEAM**

#### **Top 10 skills 2025 (WEF)**

**Analytical thinking and innovation** 

Active learning and learning strategies

Complex problem solving

**Critical thinking and analysis** 

Creativity, originality, and initiative

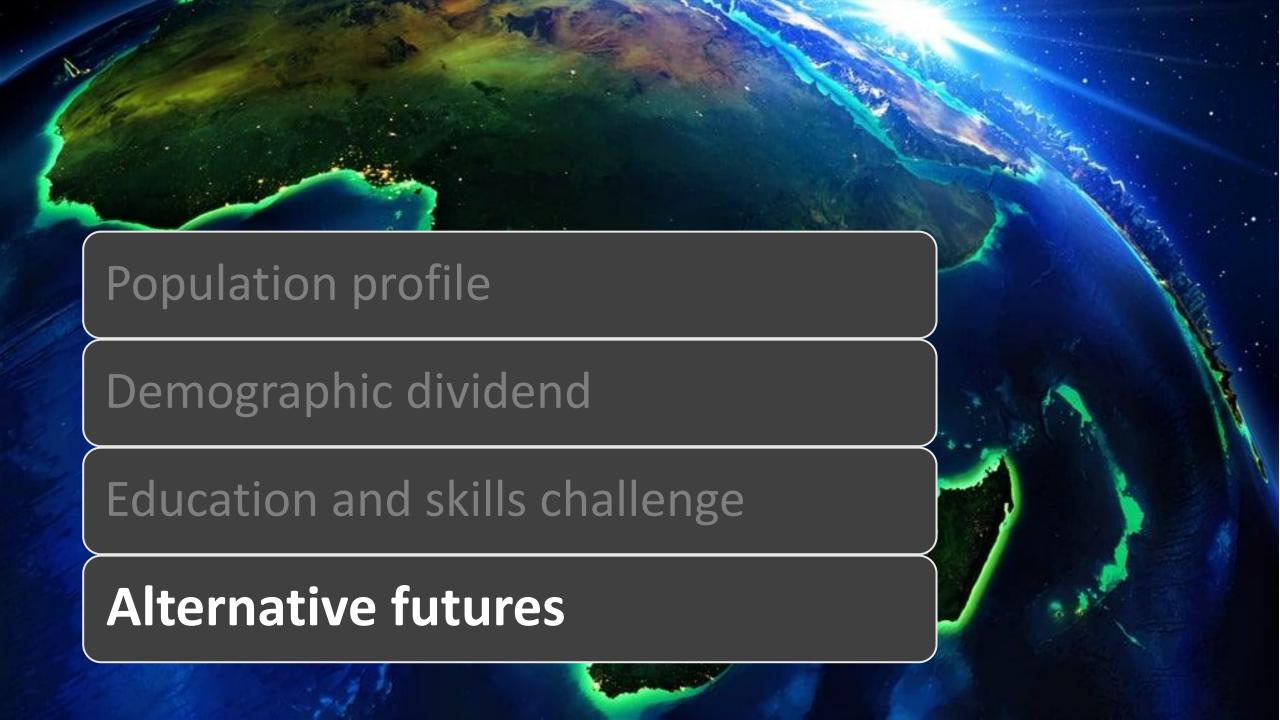
Leadership and social influence

Technology use, monitoring and control

Technology design and programming

Resilience, stress tolerance, and flexibility

Reasoning, problem-solving, and ideation



# **Tipping points**



Competing in the global economy through diversification



Adequate and appropriate infrastructure



Social capital – depreciation or appreciation?



Appropriate skilling of youthful population



Generating sufficient savings



Accountable governance and autonomous institutions



#### Africa is undergoing a fundamental structural shift to services.

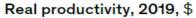


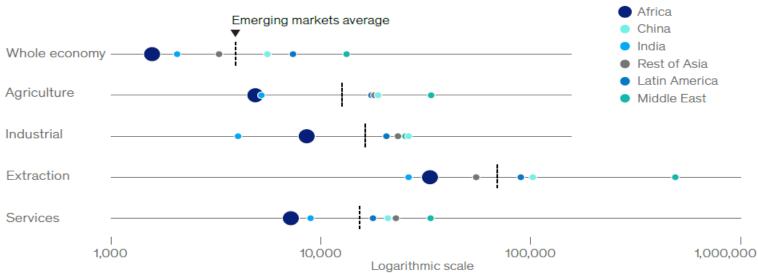
<sup>1</sup>Includes manufacturing, construction, and utilities. Note: Figures do not sum to 100 percent due to rounding. Source: MGI Africa Productivity Model



#### **BUT....**

African sectors are less productive than the average for emerging markets.1



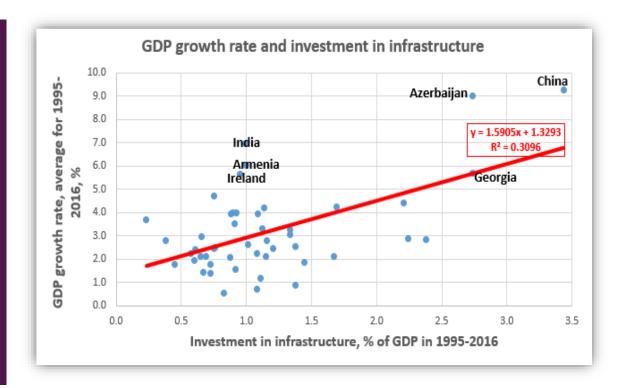


<sup>1</sup>Emerging markets include middle-income countries as defined by the World Bank. Source: MGI Africa Productivity Model; McKinsey Global Institute analysis

McKinsey & Company



Infrastructure
investments cause
economic growth and
economic growth, in
turn, pushes up
infrastructure
investments, so that
investments into
infrastructure go hand
in hand with general
economic growth





If implemented with co-ordination and coherence, infrastructure plans could improve individual welfare and deliver significant socio-economic returns.

In African cities, each dollar invested in such projects is estimated to add 20c to GDP.



Given public resource constraints, cities should explore private partnerships.



# Appropriate skilling of youthful population



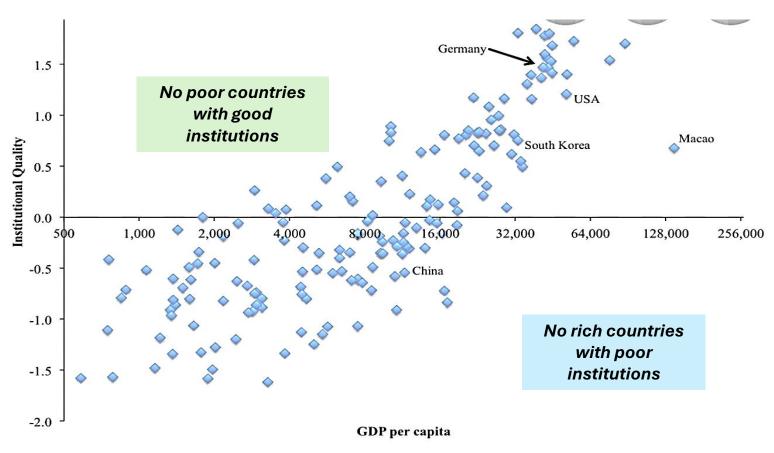






# Accountable governance and autonomous institutions

### Institutions matter .... a lot



# **Tipping points**



Competing in the global economy through diversification



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# **Scenarios**

**Institutional renaissance** 

Inappropriate, low-level skills

Competitive, high-tech skills

Institutional decay

### **Scenarios**

On the right track



Inappropriate, low-level skills



Institutional ren

African Renaissance



Competitive, high-tech skills

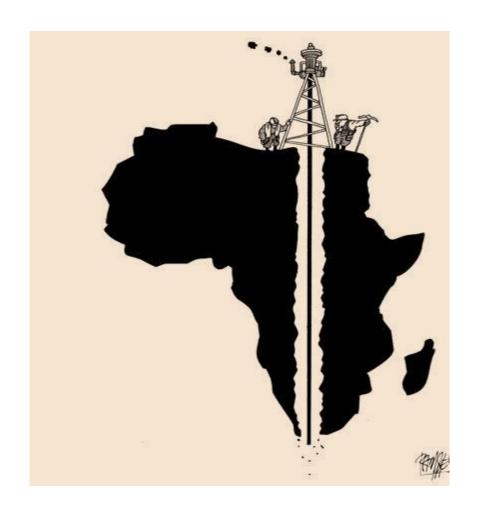


Better luck next time

Resource curse

### Resource curse

- ☐ Inappropriate low-level skills
- ☐ Institutional decay



- \* Rent-seeking behaviour
- **Limited recognition of property rights**
- "Africa" Spring
- Unhealthy labour force
- Vigilantes/ warlord
- Elitist, exclusive growth
- Developmental stagnation
- Uncontrollable state debt
- ❖ Bail-outs IFIs/ China
- Hyper-inflation

### African renaissance

☐ Competitive high-tech skills☐ Institutional renaissance



- 4IR skills and talents
- Healthy labour force
- **❖** Tolerance and goodwill
- Entrepreneurial revolution
- Accountability
- Shared vision of the future
- \* Resource-based industrialization
- Competitive exports
- Inclusive economic growth
- Broad-based development